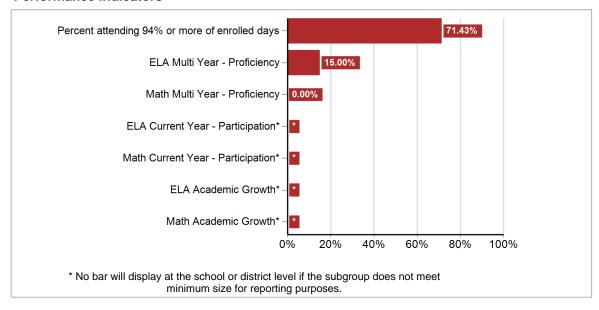
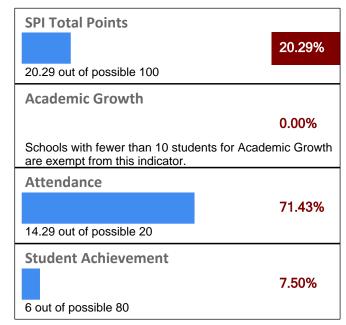
School Classification: To Be Determined

#### **Performance Indicators**



# School Performance Index



Title I Designation: Non-Title I



### **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 4.36
Average Years of Experience 10
Percent with Three or Fewer Yrs of Exp. 0.00%

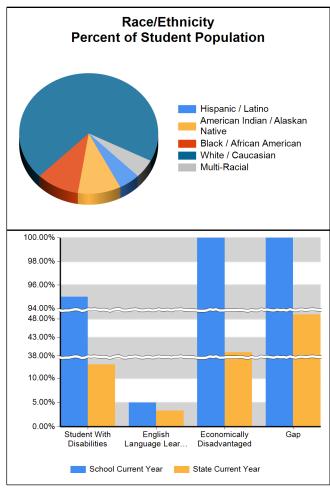
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



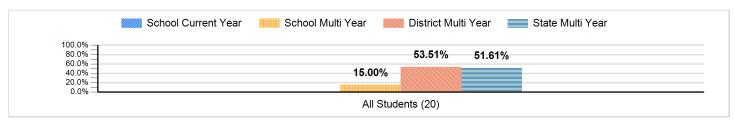


# **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

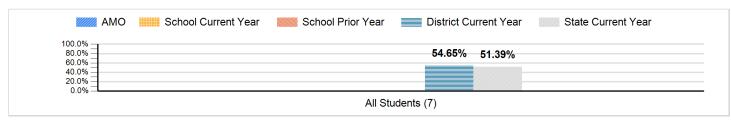
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	20	*	15.00	53.51	51.61
Hispanic / Latino*	*	*	*	33.64	36.83
American Indian / Alaskan Native*	*	*	*	23.81	21.74
Asian*	*	*	*	41.77	47.45
Black / African American*	*	*	*	29.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	50.00	51.16
White / Caucasian	15	*	20.00	62.85	57.94
Multi-Racial*	*	*	*	43.43	46.30
Student With Disabilities	20	*	15.00	19.60	18.69
English Language Learners*	*	*	*	12.29	13.52
Economically Disadvantaged	20	*	15.00	34.15	34.97
Female*	*	*	*	59.13	57.57
Male	19	*	15.79	48.13	45.95
Migrant*	*	*	*	11.14	14.06
Gap	20	*	15.00	34.28	34.54
Non-Gap*	*	*	*	75.23	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

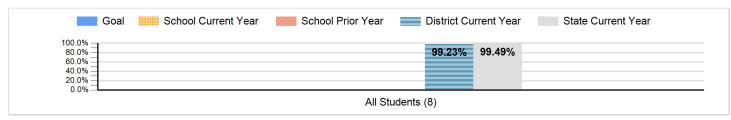
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	54.65	51.39
Hispanic / Latino*	*	*	*	*	31.13	37.87
American Indian / Alaskan Native*	*	*	*	*	18.30	21.93
Asian*	*	*	*	*	43.33	55.47
Black / African American*	*	*	*	*	28.52	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian*	*	*	*	*	66.10	57.65
Multi-Racial*	*	*	*	*	43.08	44.70
Student With Disabilities*	*	*	*	*	16.27	14.88
English Language Learners*	*	*	*	*	7.19	9.74
Economically Disadvantaged*	*	*	*	*	33.57	35.11
Female*	*	*	*	*	61.64	58.22
Male*	*	*	*	*	47.92	44.95
Migrant*	*	*	*	*	11.43	19.35
Gap*	*	*	*	*	33.07	33.85
Non-Gap*	*	*	*	*	77.91	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

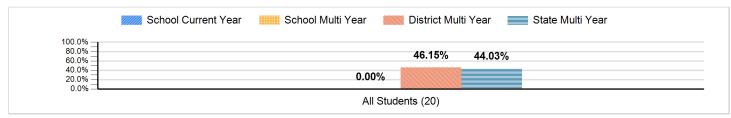
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students*	*	*	*	*	99.23	99.49
Hispanic / Latino*	*	*	*	*	99.25	99.25
American Indian / Alaskan Native*	*	*	*	*	98.84	98.57
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	99.67	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.09	99.63
Multi-Racial*	*	*	*	*	100.00	99.90
Student With Disabilities*	*	*	*	*	98.26	99.29
English Language Learners*	*	*	*	*	100.00	99.24
Economically Disadvantaged*	*	*	*	*	99.04	99.32
Female*	*	*	*	*	99.26	99.44
Male*	*	*	*	*	99.21	99.55
Migrant*	*	*	*	*	100.00	100.00
Gap*	*	*	*	*	99.14	99.31
Non-Gap*	*	*	*	*	99.34	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Multi Year - Proficiency



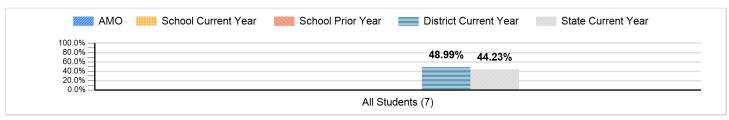
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	20	*	0.00	46.15	44.03
Hispanic / Latino*	*	*	*	24.08	28.11
American Indian / Alaskan Native*	*	*	*	16.55	14.72
Asian*	*	*	*	37.02	41.69
Black / African American*	*	*	*	21.31	23.00
Native Hawaiian / Pacific Islander*	*	*	*	35.71	42.44
White / Caucasian	15	*	0.00	55.87	50.38
Multi-Racial*	*	*	*	34.19	38.67
Student With Disabilities	20	*	0.00	18.87	17.84
English Language Learners*	*	*	*	11.12	13.35
Economically Disadvantaged	20	*	0.00	26.54	28.06
Female*	*	*	*	45.98	43.87
Male	19	*	0.00	46.31	44.19
Migrant*	*	*	*	6.86	9.28
Gap	20	*	0.00	27.34	28.14
Non-Gap*	*	*	*	67.46	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



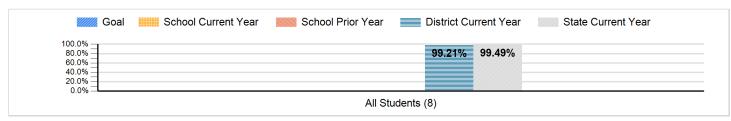
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	48.99	44.23
Hispanic / Latino*	*	*	*	*	21.28	27.37
American Indian / Alaskan Native*	*	*	*	*	14.29	13.90
Asian*	*	*	*	*	39.44	48.69
Black / African American*	*	*	*	*	21.39	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian*	*	*	*	*	61.14	50.85
Multi-Racial*	*	*	*	*	36.08	38.24
Student With Disabilities*	*	*	*	*	15.88	12.84
English Language Learners*	*	*	*	*	4.58	8.79
Economically Disadvantaged*	*	*	*	*	26.69	27.36
Female*	*	*	*	*	50.84	45.54
Male*	*	*	*	*	47.21	43.00
Migrant*	*	*	*	*	8.57	9.68
Gap*	*	*	*	*	26.96	26.67
Non-Gap*	*	*	*	*	72.76	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

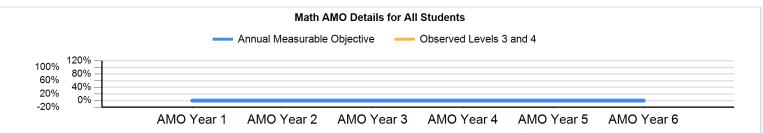
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students*	*	*	*	*	99.21	99.49
Hispanic / Latino*	*	*	*	*	98.87	99.18
American Indian / Alaskan Native*	*	*	*	*	98.84	98.49
Asian*	*	*	*	*	100.00	100.00
Black / African American*	*	*	*	*	99.51	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.18	99.64
Multi-Racial*	*	*	*	*	99.50	99.79
Student With Disabilities*	*	*	*	*	98.26	99.29
English Language Learners*	*	*	*	*	100.00	99.62
Economically Disadvantaged*	*	*	*	*	99.00	99.30
Female*	*	*	*	*	99.26	99.42
Male*	*	*	*	*	99.17	99.55
Migrant*	*	*	*	*	100.00	100.00
Gap*	*	*	*	*	99.10	99.30
Non-Gap*	*	*	*	*	99.34	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



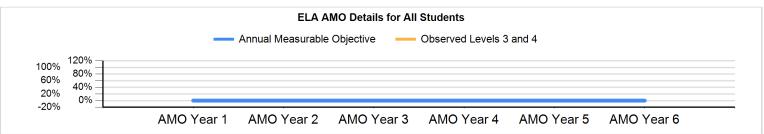
**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups			•				•	
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

### **AMO Target: ELA**



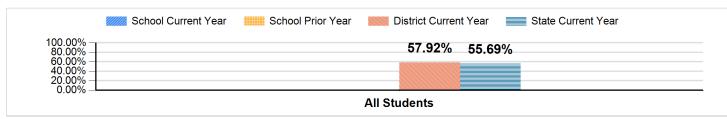
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups			•					
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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#### Academic Growth: ELA - All Students



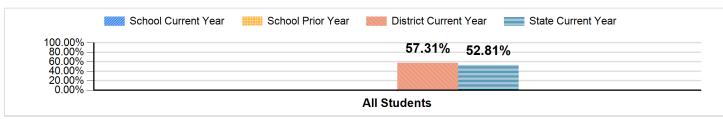
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students*	*	*	*	*	*	57.92	34.13	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	44.32	35.29	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	34.04	28.25	34.23	25.87	
Asian*	*	*	*	*	*	54.74	34.41	64.85	42.36	
Black / African American*	*	*	*	*	*	40.73	29.54	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	81.82	*	50.00	11.11	
White / Caucasian*	*	*	*	*	*	64.76	36.57	59.81	35.28	
Multi-Racial*	*	*	*	*	*	48.27	34.15	50.67	34.11	
Student With Disabilities*	*	*	*	*	*	35.85	28.82	32.33	25.53	
English Language Learners*	*	*	*	*	*	30.70	27.48	34.75	30.59	
Economically Disadvantaged*	*	*	*	*	*	44.25	32.06	44.58	30.21	
Female*	*	*	*	*	*	62.34	35.36	60.41	35.50	
Male*	*	*	*	*	*	53.67	33.28	51.23	31.03	
Migrant*	*	*	*	*	*	36.11	*	46.67	33.33	
Gap*	*	*	*	*	*	44.41	31.95	44.21	30.07	
Non-Gap*	*	*	*	*	*	73.09	45.94	66.71	42.53	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Academic Growth: Math - All Students**



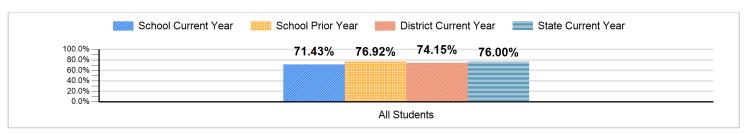
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students*	*	*	*	*	*	57.31	35.56	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	42.77	33.89	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	34.35	29.26	28.84	23.72	
Asian*	*	*	*	*	*	55.79	39.81	63.23	44.14	
Black / African American*	*	*	*	*	*	41.05	32.66	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.55	*	54.35	58.33	
White / Caucasian*	*	*	*	*	*	64.22	39.09	57.35	35.81	
Multi-Racial*	*	*	*	*	*	47.33	31.19	47.92	33.41	
Student With Disabilities*	*	*	*	*	*	37.31	29.24	32.90	26.66	
English Language Learners*	*	*	*	*	*	34.63	29.73	37.65	34.76	
Economically Disadvantaged*	*	*	*	*	*	43.73	32.27	41.18	29.54	
Female*	*	*	*	*	*	58.05	35.66	53.50	33.59	
Male*	*	*	*	*	*	56.61	35.46	52.16	31.58	
Migrant*	*	*	*	*	*	42.11	37.78	43.81	40.26	
Gap*	*	*	*	*	*	44.81	33.58	41.30	29.93	
Non-Gap*	*	*	*	*	*	71.55	48.54	63.91	42.72	

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#### **Attendance**



**Attendance: Data Matrix** 

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	14	71.43	76.92	74.15	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	11	90.91	88.89	79.12	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	13	69.23	76.92	60.17	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	14	71.43	76.92	62.79	63.52
Female	*	*	*	*	75.28
Male	12	75.00	81.82	74.48	76.69
Migrant	*	*	*	*	84.21
Gap	14	71.43	76.92	64.95	66.51
Non-Gap	*	*	*	*	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.23	24.28	36.57	18.20	0.74	0.98	19.22	26.10	37.68	16.23	0.53	0.24
Hispanic / Latino	29.52	32.53	26.96	6.63	1.05	3.32	27.40	30.75	31.46	7.61	0.86	1.93
American Indian / Alaskan Native	45.17	33.45	16.90	3.10	1.38	0.00	44.97	29.72	20.29	3.57	1.45	0.00
Asian	28.51	26.03	26.03	16.53	0.41	2.48	27.07	19.09	32.34	19.52	0.28	1.71
Black / African American	40.62	28.15	20.64	5.36	0.27	4.96	36.62	29.78	23.56	6.04	0.44	3.56
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.18	27.27	36.36	18.18	0.00	0.00
White / Caucasian	11.75	21.26	42.78	23.43	0.78	0.00	14.07	25.12	41.41	19.00	0.40	0.00
Multi-Racial	23.14	32.75	31.00	13.10	0.00	0.00	21.20	30.61	33.69	14.25	0.26	0.00
Student With Disabilities	52.04	29.15	13.58	3.55	1.67	0.00	56.44	26.81	12.95	2.96	0.81	0.02
English Language Learners	63.60	16.06	5.57	0.64	0.21	13.92	61.06	20.35	7.41	0.94	0.73	9.50
Economically Disadvantaged	33.21	30.25	26.07	7.14	0.92	2.41	32.37	29.98	28.66	7.69	0.68	0.62
Female	15.57	21.85	40.22	20.65	0.68	1.04	14.51	24.11	40.84	19.74	0.57	0.23
Male	22.74	26.61	33.08	15.86	0.80	0.91	23.65	27.96	34.72	12.94	0.50	0.23
Migrant	52.31	13.85	7.69	0.00	0.00	26.15	56.76	10.81	11.71	2.70	0.00	18.02
Gap	33.03	30.89	26.28	7.01	0.86	1.93	33.12	30.37	27.83	7.44	0.73	0.51
Non-Gap	5.02	17.47	47.17	29.73	0.61	0.00	7.29	22.43	46.14	23.78	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.41	26.31	35.09	17.41	0.44	1.34	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	29.05	36.19	22.86	6.67	0.48	4.76	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	45.16	36.56	15.05	2.15	1.08	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	24.59	26.23	24.59	19.67	0.00	4.92	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	38.10	30.48	20.00	6.19	0.00	5.24	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	11.66	22.17	42.77	22.87	0.53	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	21.95	36.59	28.05	13.41	0.00	0.00	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	49.84	35.08	11.15	2.95	0.98	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	62.60	16.03	2.29	0.76	0.00	18.32	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	32.57	32.34	24.79	6.83	0.60	2.87	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.36	23.75	39.55	18.64	0.45	1.25	16.77	27.72	38.43	16.38	0.43	0.28
Male	22.33	28.76	30.83	16.23	0.44	1.41	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	56.00	8.00	8.00	0.00	0.00	28.00	52.94	11.76	5.88	5.88	0.00	23.53
Gap	31.90	33.90	24.53	6.78	0.50	2.39	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	3.65	16.73	48.43	30.82	0.38	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.69	26.53	36.40	14.90	1.03	1.45	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	32.08	32.70	24.53	4.40	1.26	5.03	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	51.61	25.81	16.13	3.23	3.23	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	34.38	26.56	20.31	14.06	0.00	4.69	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	38.66	29.90	21.13	3.61	0.00	6.70	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.66	24.75	42.96	19.46	1.17	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	27.27	34.55	30.91	7.27	0.00	0.00	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	54.11	30.92	9.66	2.90	2.42	0.00	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	60.42	17.36	5.56	0.00	0.00	16.67	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.28	30.95	26.28	4.67	1.31	3.51	33.50	31.43	26.70	6.67	0.88	0.82
Female	13.52	24.60	40.68	18.76	0.97	1.47	15.00	26.98	40.39	16.73	0.61	0.29
Male	25.78	28.43	32.17	11.08	1.08	1.45	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	39.13	17.39	8.70	0.00	0.00	34.78	43.24	10.81	16.22	2.70	0.00	27.03
Gap	33.57	32.14	25.69	4.66	1.08	2.86	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	5.41	20.76	47.42	25.43	0.98	0.00	9.19	26.20	45.44	18.79	0.37	0.00

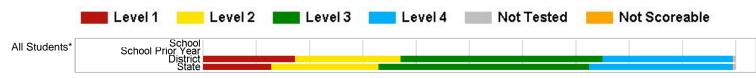
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.24	19.85	37.93	24.42	0.49	0.07	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.56	26.32	35.34	14.29	1.50	0.00	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	35.48	19.35	35.48	6.45	3.23	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	26.92	25.00	30.77	17.31	0.00	0.00	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	46.21	26.52	21.21	5.30	0.00	0.76	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	11.85	17.97	40.73	29.06	0.38	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	18.52	18.52	40.74	22.22	0.00	0.00	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	56.08	18.92	18.24	5.41	1.35	0.00	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	74.07	14.81	6.17	2.47	1.23	1.24	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	31.78	25.92	28.12	13.45	0.49	0.24	24.27	26.58	33.58	14.83	0.57	0.17
Female	15.57	18.20	41.19	24.60	0.29	0.15	8.88	17.31	41.24	32.00	0.49	0.08
Male	18.80	21.39	34.88	24.25	0.68	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	32.64	24.35	30.05	12.09	0.69	0.17	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	6.65	16.75	43.35	32.90	0.36	0.00	5.16	16.75	43.21	34.51	0.37	0.00

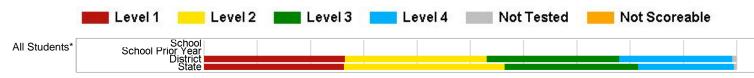
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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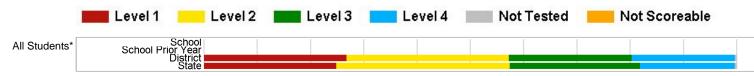
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.46	26.63	24.83	21.25	0.83	0.00	26.26	30.19	25.05	17.95	0.55	0.00
Hispanic / Latino	44.43	34.19	14.46	5.27	1.66	0.00	41.96	31.56	16.74	8.73	1.01	0.00
American Indian / Alaskan Native	59.66	25.52	10.34	3.10	1.38	0.00	58.44	26.64	10.16	3.27	1.49	0.00
Asian	34.71	27.69	17.77	19.83	0.00	0.00	31.34	24.50	20.09	24.07	0.00	0.00
Black / African American	56.57	23.46	13.81	5.50	0.67	0.00	52.27	26.49	14.40	6.13	0.71	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	36.36	20.45	18.18	0.00	0.00
White / Caucasian	15.78	25.72	29.71	28.03	0.76	0.00	19.38	30.75	28.37	21.11	0.39	0.00
Multi-Racial	33.62	33.19	20.96	11.79	0.44	0.00	29.38	33.51	22.34	14.42	0.35	0.00
Student With Disabilities	60.92	21.94	9.61	5.85	1.67	0.00	63.99	22.76	8.08	4.37	0.79	0.00
English Language Learners	80.94	13.28	4.28	0.86	0.64	0.00	74.22	17.12	5.74	2.30	0.63	0.00
Economically Disadvantaged	44.97	29.03	17.16	7.73	1.11	0.00	42.34	30.72	17.94	8.28	0.72	0.00
Female	24.98	27.20	26.18	20.83	0.80	0.00	24.04	31.05	26.74	17.58	0.59	0.00
Male	27.88	26.08	23.54	21.65	0.86	0.00	28.35	29.38	23.47	18.30	0.50	0.00
Migrant	80.00	12.31	7.69	0.00	0.00	0.00	73.87	16.22	5.41	4.50	0.00	0.00
Gap	44.64	29.43	17.05	7.84	1.04	0.00	43.20	30.57	17.18	8.30	0.75	0.00
Non-Gap	7.74	23.74	32.85	35.06	0.61	0.00	11.73	29.86	31.80	26.24	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 06



### All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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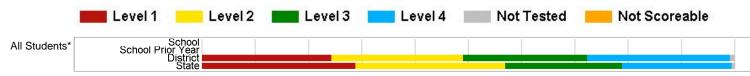
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.75	30.48	23.03	19.35	0.39	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	45.71	35.24	14.76	4.29	0.00	0.00	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	63.44	26.88	6.45	2.15	1.08	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	31.15	27.87	19.67	21.31	0.00	0.00	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	56.67	25.71	14.76	2.86	0.00	0.00	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	14.37	30.06	28.22	26.82	0.53	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	29.27	42.68	13.41	14.63	0.00	0.00	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	56.72	27.21	11.15	3.93	0.98	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	84.73	13.74	1.53	0.00	0.00	0.00	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	43.83	35.33	15.45	4.91	0.48	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	25.80	30.68	25.11	18.07	0.34	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	27.67	30.28	21.02	20.59	0.44	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	76.00	20.00	4.00	0.00	0.00	0.00	70.59	20.59	2.94	5.88	0.00	0.00
Gap	42.67	34.70	16.55	5.68	0.40	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	6.67	25.16	31.19	36.60	0.38	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 08



### All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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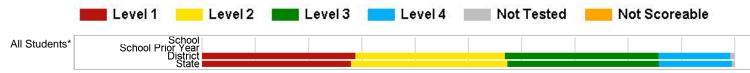
	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	24.29	24.71	23.26	26.83	0.91	0.00	28.77	28.15	21.89	20.59	0.60	0.00		
Hispanic / Latino	42.14	35.22	12.58	8.81	1.26	0.00	42.50	29.17	16.04	11.46	0.83	0.00		
American Indian / Alaskan Native	58.06	20.97	12.90	4.84	3.23	0.00	64.20	22.52	7.56	3.61	2.11	0.00		
Asian	40.63	29.69	9.38	20.31	0.00	0.00	36.11	26.67	12.78	24.44	0.00	0.00		
Black / African American	52.06	26.29	15.98	5.15	0.52	0.00	49.32	27.74	15.75	6.85	0.34	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	13.63	22.87	27.00	35.61	0.90	0.00	21.23	29.03	24.98	24.35	0.40	0.00		
Multi-Racial	32.73	25.45	30.91	10.91	0.00	0.00	35.29	27.84	20.39	16.47	0.00	0.00		
Student With Disabilities	60.39	21.74	9.66	5.80	2.42	0.00	66.39	20.59	7.33	4.70	0.99	0.00		
English Language Learners	77.08	18.06	4.17	0.69	0.00	0.00	76.84	17.65	4.78	0.74	0.00	0.00		
Economically Disadvantaged	41.17	27.74	18.98	10.80	1.31	0.00	45.17	28.08	15.93	9.89	0.93	0.00		
Female	20.46	25.94	24.48	28.38	0.73	0.00	24.96	29.19	23.83	21.37	0.65	0.00		
Male	28.07	23.49	22.05	25.30	1.08	0.00	32.39	27.17	20.04	19.84	0.56	0.00		
Migrant	78.26	8.70	13.04	0.00	0.00	0.00	70.27	16.22	8.11	5.41	0.00	0.00		
Gap	41.34	28.79	18.88	9.92	1.08	0.00	45.74	28.22	15.39	9.79	0.86	0.00		
Non-Gap	6.76	20.52	27.76	44.23	0.74	0.00	13.40	28.10	27.77	30.36	0.37	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	28.78	28.08	28.85	13.44	0.84	0.00	27.94	29.39	28.39	13.72	0.57	0.00		
Hispanic / Latino	43.61	33.83	15.79	3.76	3.01	0.00	42.59	31.27	18.33	6.20	1.62	0.00		
American Indian / Alaskan Native	54.84	32.26	3.23	6.45	3.23	0.00	59.67	24.96	11.07	2.98	1.32	0.00		
Asian	38.46	28.85	23.08	9.62	0.00	0.00	42.77	23.70	20.23	13.29	0.00	0.00		
Black / African American	65.15	15.91	12.12	5.30	1.52	0.00	60.98	19.51	12.20	5.85	1.46	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00		
White / Caucasian	20.55	28.59	33.94	16.44	0.48	0.00	22.95	29.92	31.29	15.43	0.42	0.00		
Multi-Racial	48.15	33.33	18.52	0.00	0.00	0.00	31.11	37.22	22.22	8.33	1.11	0.00		
Student With Disabilities	72.97	10.81	5.41	9.46	1.35	0.00	72.47	15.49	7.30	3.59	1.15	0.00		
English Language Learners	79.01	7.41	6.17	3.70	3.70	0.00	79.04	10.78	4.79	3.59	1.80	0.00		
Economically Disadvantaged	51.59	23.47	17.11	6.36	1.47	0.00	46.59	27.71	19.14	5.87	0.70	0.00		
Female	29.55	29.26	29.69	10.63	0.87	0.00	25.50	30.28	31.04	12.62	0.57	0.00		
Male	28.07	26.98	28.07	16.08	0.82	0.00	30.18	28.57	25.95	14.74	0.57	0.00		
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00		
Gap	52.16	24.53	15.54	6.22	1.55	0.00	48.61	26.70	17.92	5.87	0.91	0.00		
Non-Gap	12.71	30.52	38.00	18.41	0.36	0.00	16.14	30.92	34.36	18.21	0.37	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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